

# An evidence-based approach to assessment and intervention when working with children with Central Auditory Processing Disorders- Free Learning Event

**Date:** 7<sup>th</sup> July 2017

**Time:** 9.00-5.00

**Venue:** Large Lecture Theatre, Room 243, Ground Floor, Áras Moyola, NUI Galway

This interdisciplinary learning event, led by Dr. Nicci Campbell and her team, will focus on evidence-based approaches to assessment and interventions when working with children with Central Auditory Processing Disorders.

This event is organised by the CAPD Ireland Group and has been funded by the HSE in collaboration with three professional bodies i.e., Irish Association of Speech and Language Therapists (IASLT), Association of Occupational Therapists in Ireland (AOTI), and Irish Academy of Audiology (IAA).

**TO REGISTER FOR THIS FREE LEARNING EVENT (REGISTRATION OPENS ON 29<sup>th</sup> MAY 2017 AND CLOSSES ON 23<sup>rd</sup> JUNE 2017)**

Speech and language therapists register at: <https://form.jotformpro.com/71153818860964>

Occupational therapists register at: <https://www.aoti.ie/event.aspx?contentid=10288>

Audiologists register at: [Therina.OMahony@hse.ie](mailto:Therina.OMahony@hse.ie)

Others register at: <https://form.jotformpro.com/71153818860964>

Places are limited and a reserve list will be formed if the number of participants exceeds places.

**Enquiries for this event should contact:** Lucy O Hagan, Co-Chair CAPD Ireland, Email: [Lucy.OHagan@hse.ie](mailto:Lucy.OHagan@hse.ie)



Feidhmeannacht na Seirbhíse Sláinte  
Health Service Executive



**AOTI**  
Association of Occupational  
Therapists of Ireland




**NUI Galway**  
**OÉ Gaillimh**

**LEARNING OUTCOMES**

By the end of this event participants will be able to:

- 1. Describe developments in CAPD Ireland
- 2. Describe CAPD, causes, prevalence and the value of a multi-/interdisciplinary approach
- 3. Describe what an ideal CAPD service would look like (based on University of Southampton model)
- 4. Describe the role of the various team members in the management of CAPD
- 5. Discuss evidence-based interventions for CAPD and the importance of an integrated team-based approach (e.g., and assistive listening devices including practical demonstration, role of sensory integration, other intervention strategies)
- 6. Apply the learning to case studies in mixed interdisciplinary groups

SPEAKER PROFILES	
	<p><b>Nicci Campbell</b> (BLog, MLog, PhD Communication Pathology) is an Associate Professor/Principal Audiological Scientist at the University of Southampton. In addition to her research, lecturing and clinical roles she is the team lead for both the Auditory Processing Disorder (APD) and Self- funded Cochlear Implant Services, and the academic coordinator at the Auditory Implant Service. She is both an Audiologist and Speech-Language Therapist by training. Her research interests include cochlear implants and ‘hearing beyond the audiogram’. Over the past 20 years she has worked as both a clinician and academic; teaching and supervising the research of under- and postgraduate students, presented at national and international conferences, authored/co-authored peer-reviewed publications, including national APD position statements and practice guidance documents. She was the chair (2011-2014) of the British Society of Audiology’s APD Special Interest Steering Committee and was has recently been re-elected as chair, commencing June 2017. She has served as a BSA Trustee (2014-2017). She was awarded the Ruth Spencer Prize by the British Society of Audiology in 2016 for her contribution to the field of Audiology, particularly in the area of APD.</p>
	<p><b>Amy Stephens</b> is a Highly Specialist Speech and Language Therapist and Advanced Practitioner in Ayres Sensory Integration. She has extensive experience in the field of Auditory Processing Disorder. Amy is a senior rehabilitationist at the University of Southampton Auditory Implant Service, and particularly enjoys the Outreach strand of her work to support Deaf children and adults (and their parents, teachers, and carers) across the South West of England. She also has an independent consultancy practice supporting schools and charities in using an SI frame of reference across the day; and teaches and mentors Speech and Language Therapists and teachers in NHS and Educational settings. Amy is part of the national lecture team for the S I Network of UK and Ireland. The SI Network recently commissioned Amy to put together and record their online introductory course. She is looking forward to sharing information and ideas about how parents and professionals can use a Sensory Integration frame of reference to optimise communication opportunities with their children.</p>
	<p><b>Sam Bealing</b> is an Educational Audiologist / Teacher of the Deaf, working as a Senior Rehabilitationist University of Southampton Auditory Implant Service. She has extensive experience of working with hearing impaired children, their families and educational settings. Whilst previously working for a local authority Hearing Support Service she was involved in joint Health / Education audiology clinics, and developed training and resources about hearing aids and radio aid systems. More recently, she began supporting students with APD, which lead to researching and writing the policy and guidance documents for the service. Since joining the team at USAIS, she has become part of the APD team and advises on appropriate support and assistive listening technologies, particularly in the educational setting. She also lectures on the MSc Educational Audiology course run by Mary Hare School / The University of Hertfordshire and is an active member of the UK FM Working Group.</p>
Martin Cromb	<p><b>Martin Cromb</b> is the Co-Chair of CAPD Ireland and is the Audiology Manager at Temple Street Children’s University Hospital.</p>
Lucy O’Hagan	<p><b>Lucy O’Hagan</b> is the Co Chair for CAPD Ireland and SLT Manager for Co Wexford.</p>